Year 1/2 Newsletter – Autumn 2 2018



Teacher: Chris Learning Support: Nicola & Jemma Care Assistants: Terri

If you have any questions or concerns regarding your child, please do not hesitate to speak to us. We are here to help. Thank you.

CurriCulum: We are learning...

Our topic this term is:

What Happens When We Fall Asleep

We will be using these texts:

Can't You Sleep Little Bear? Goodnight Moon and Stickman

We will be looking at nocturnal animals, what happens at night and the moon and the stars.









Our Golden Rules

- We are gentle (we don't hurt others).
- We are kind and helpful (we don't hurt anybody's feelings.
- We listen (we don't interrupt).
- We are honest (we don't cover up the truth)
- We always work hard (we don't waste our time or others' time.
- We look after our own and other people's property (we don't waste or damage anything).

Marvellous Me

Please make sure you are signed up for Marvellous Me. You can download the app on your phone/tablet. This will ensure that you can see what your child is learning during the school day. We can also send messages home via Marvellous Me. Please contact Carole on 01642 248333 if you need your logon details issuing again.

Home/School Book

It is really helpful when the home/school book is completed by you. This gives us a much better picture of what the children are doing and how they are when they are not at school. Even if it is brief, this is still very helpful ^(C)



Captain Phonics arrives in his space rocket every Friday to help the class with their phonics. Chris looks after the rocket while Captain Phonics is here.

ATTENDANCE SO FAR (CHRIS' CLASS) - 96.7%

The Overall Academy Attendance Target, in line with national data on Special School attendance, is a minimum of 93%. Good attendance is important because:

- Statistics show a direct link between under-achievement and poor attendance.
- Regular attenders make better progress, both socially and academically and find academy routines, work and friendships easier to cope with.
- Regular attenders are more successful in transferring between primary school, secondary school, higher education, employment or training.