



Reception Newsletter – Autumn 2 2018

Teacher: Hanna

**Learning Support: Grace, Sheila,
Michelle, Jemma**

Care Assistants: Julie, Kelly-Ann

If you have any questions or concerns regarding your child, please do not hesitate to speak to us. We are here to help. Thank you.

BEING THE BEST WE CAN BE!

Our Golden Rules

- ✓ We are gentle (we don't hurt others).
- ✓ We are kind and helpful (we don't hurt anybody's feelings).
- ✓ We listen (we don't interrupt).
- ✓ We are honest (we don't cover up the truth)
- ✓ We always work hard (we don't waste our time or others' time).
- ✓ We look after our own and other people's property (we don't waste or damage anything).

Marvellous Me

Please make sure you are signed up for Marvellous Me. You can download the app on your phone/tablet. This will ensure that you can see what your child is learning during the school day. We can also send messages home via Marvellous Me. Please contact Carole on 01642 248333 if you need your logon details issuing again.

Home/School Book

It is really helpful when the home/school book is completed by you. This gives us a much better picture of what the children are doing and how they are when they are not at school. Even if it is brief, this is still very helpful ☺

Curriculum: We are learning...

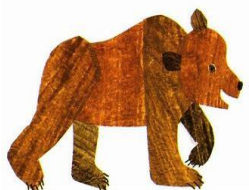
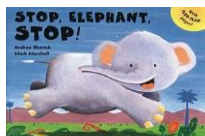
Our topics this term are:

ME and SPECIAL TIMES

We will be using these texts:

Elmer's Colours, Stop Elephant Stop, Brown Bear Brown Bear

We will be exploring the colours and animals in the texts.



ELMER'S COLOURS
David McKee



Visits

We really enjoy visiting the sensory and soft play rooms at Pennyman. The children love to explore the environments. They enjoy relaxing in the sensory tent and by the bubble tubes. They also enjoy using the interactive software.



ATTENDANCE SO FAR (HANNA'S CLASS) – 91.5%

The Overall Academy Attendance Target, in line with national data on Special School attendance, is a minimum of 93%. Good attendance is important because:

- Statistics show a direct link between under-achievement and poor attendance.
- Regular attenders make better progress, both socially and academically and find academy routines, work and friendships easier to cope with.
- Regular attenders are more successful in transferring between primary school, secondary school, higher education, employment or training.