

# Hanna's Class Newsletter - Spring 1 Newsletter 2020



### Welcome back!

We hope you all had a lovely Christmas break. We are so excited to be back at school learning about our new topic, 'Can we switch it on?' and look forward to starting to explore cause and effect toys, cause and effect ICT, Virtual Reality and operate toys with switches. We will also be doing related art activities. We will be enjoying movement sessions including 'Squiggle while you Wiggle' and enjoying sensory stories!



# BEING THE BEST WE CAN BE! Our Steps to Success



- ✓ We are gentle and kind.
- ✓ We are kind and helpful.
- ✓ We listen.
- ✓ We look after our friends and our academy.
- ✓ We work hard.

## Our Topic this term is: Can switch it on?

We are reading ...
The Little Engine that
Could
The Train Ride
Harry and the Robots







# Art and Musical Instruments







Bub, the artist, will be working with us again to help us make some lovely musical instruments using recycled art materials. It would be great if you could send in plastic bottles for us to use in these sessions. We cannot wait to make these and will be using them in our Phonics sessions to help us sound out our names!

#### **Chinese New Year**

We are looking forward to celebrating Chinese New Year and doing related activities including art and a food tasting experience! As a whole school, we will enjoy doing a Dragon Dance as we have an exciting external company coming into school to help deliver this session!



#### P.E

In P.E, we are focusing on practising Yoga to help build our core strength. We are following Cosmic Kids, practising Yoga to stories!

#### Sensory/soft play

We will continue to attend Sensory sessions at Pennyman every other Tuesday. The interactive resources and equipment will support our topic.

#### Marvellous Me



It's great to see so many of you using Marvellous Me and giving us Hiss. If anyone is having issues and needs any help, please do not hesitate to contact us. We love to share our wonderful learning, news and photos with you