

Communication

Symbol exchanges, sentence building using symbols, high levels of AAC within classroom and school environment.

Objects of Reference

1-4 Key word requests and instructions

'Little engine that could' Book based writing, sequencing and matching activities

Individual phonics based programmes where appropriate.

Thinking and Learning

Number and amount recognition.

Sorting objects based on criteria

Pegboards, building and fine motor activities.

Understanding classroom environments.

Copying actions and activities by watching a familiar adult.

Social and Emotional

Turn taking

Working with others

Following routines

Understanding and minimizing the impact of changes

Self-regulation skills

Can I switch it on?



Personal Care and Independence

We are working towards using a toilet independently where appropriate.

Transition around school, classroom and other environments

Understanding and following individual timetables.

Using cutlery appropriately

Following symbolised instructions with less support

Physical and Sensory

Continue to have access to full sensory integration programme.

Gross motor development both in class and with our PE coach.

Developing range of sensory experiences pupils are willing engage with.

Creative Development

Art sessions with Bub the Art Teacher.

Weekly Messy Art focused activities.

Daily opportunities to engage with a range of resources linked to mark making, constructions etc

Daily dance activities