



# Home activities – Hanna's Class

Week 14, 29.06.2020

Hello, I hope you've all had a lovely week and enjoyed doing your activities.

Please continue to watch the Phonics videos and do not hesitate to get in touch with school if you would like any further activity ideas, help or support.

Hanna x  
😊

## Story

I see Summer



<https://www.youtube.com/watch?v=bTmJYJplghk>

- Enjoy exploring all the summer scenes that can be seen in this lovely summer text
- Can you spot signs of summer at home? Can you spot sandals, summer dresses, paddling pools, sunglasses, ice creams?
- Create a bag of summer items – please see below and the video on the activity section of the website for this week's English activity



## Art activity of the week – Ice cream cones:



### You will need:

- Paper (brown cut into the shape of an ice cream cone and white cut into the shape of the ice cream)
- Paint brush
- Paint
- Sequins/glitter

I hope you enjoy making this ice cream craft together. Perhaps you could do a few to make an ice cream garland and do some counting with them?

## Maths activity 1:

### Counting:

### Watermelon seeds!

You will need: 5 or 10 homemade watermelons made using paper like below, items to count with (cut black circles out)



## Phonics

The children enjoy practising the letter sounds to this video.

[https://www.youtube.com/watch?v=BE\\_LIZKpi1Zs](https://www.youtube.com/watch?v=BE_LIZKpi1Zs)

Practise the signs too:

[https://www.youtube.com/watch?v=YR\\_0k4XlwUG8](https://www.youtube.com/watch?v=YR_0k4XlwUG8)

## Sensory song activity of the week:

<https://www.youtube.com/watch?v=tm7jx86PeNw>

Enjoy dancing to these catchy summer songs



## Messy Play and mark making activity of the week

### Homemade berry swirl ice cream:



I thought this would be a nice activity for you to do together due to the cause and effect sensory nature. Plus, the pouring will aid hand eye coordination and fine motor development. It will also be super tasty once frozen and ready to eat!

You will need: 250ml of whipping cream, 120ml condensed milk, 200g mixed berries (fresh or frozen), 1 teaspoon vanilla extract

This is so easy to make with your child, plus it will be super yummy! Here's the video showing you how to make it:

[https://www.youtube.com/watch?time\\_continue=54&v=QZjchOp9WMQ&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=54&v=QZjchOp9WMQ&feature=emb_logo)

### Mark Making in sand

Using a tray, fill it with a thin layer of sand and enjoy mark making together



## Interactive Technologies

<https://www.helpkidzlearn.com/>

Use the above link to lots of interactive resources for laptop and iPad– you can connect a laptop to a TV using an HDMI cable to make it much bigger. You can sign up and get around 20 resources free – we use this every day in class and all of the pupils love it.

Free Apps of the Week for both android and iPad

Cbeebies Playtime Island, Cbeebies Story Time, Cbeebies Get Creative

All three of these apps are free and provide a range of interactive educational activities.

## **P.E**

Cosmic Kids is a great way to get moving and to practise Yoga to stories!

[https://www.youtube.com/results?search\\_query=Cosmic+Kids](https://www.youtube.com/results?search_query=Cosmic+Kids)

### One Little Finger

<https://www.youtube.com/watch?v=eBVqcTEC3zQ>

The children enjoy the above movement song.

### Sit Up Song

We enjoy this movement song and do it daily.

<https://www.youtube.com/watch?v=JY->

---

## What's in the bag?

You will need: a bag, summer items, and a mirror



Using a bag, collect some summer items from around the house i.e. hat, sandals, summer dresses, shorts or t-shirts, sunglasses, ice cream cones, sun cream etc. and place the items inside. Then sing this song as you retrieve an item one at a time and get your child to wear them (make sure they look at themselves in the mirror). You can join in too with retrieving items from the bag and wearing them. Please check the videos activity section of the website out as there is a video of me demonstrating the activity.

What's in the bag?

What's in the bag?

What's in the bag let's look and see? (Get your child to select an item from the bag, put it on then look in the mirror – you can join in too and retrieve an item to wear)

When it's time to put the item back in the bag sing - {child's name} is putting the hat away, the hat away, the hat away {child's name} the hat away today.