



SMSC & British values 2019-2020

Pupils' **spiritual, moral, social and cultural development** equips them to be thoughtful, caring and active citizens in school and in wider society. At Discovery, we promote fundamental **British values** and pupils' SMSC development. The five British Values are:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect.
- Tolerance of those of different faiths and beliefs.

Evidence of this across the year can be seen below:

All classes focus on mutual respect every day through their care and commitment to each other.

Class	Autumn 1	Autumn 2	Spring 1	Spring 2
RBH	Settling into school, beginning our Discovery journey. Steps to success Class routines and expectations. Introducing Discovery steps to success Taking care of ourselves and our friends Sharing equipment Taking care of our environment Birthday celebrations Trip- Pendragon sensory room	Class routines and expectations Steps to success Harvest celebrations Diwali celebrations Remembrance Day Children in need Jewish festival of Hanukah was celebrated Christmas celebrations – Christmas stay and share, parents came into school to make Christmas crafts with their child Christmas Jumper day – donations made to Save the Children charity	Classroom routines and expectations Steps to success Chinese New Year external visitor delivered a -dragon dancing session to the children Birthday celebrations Forest school sessions – delivered weekly from an external provider teaching the children to appreciate the natural environment Art work with Bub, resident artist	Classroom rules and routines Steps to success Hindu festival of Holi -the children participated in colourful activities! Birthday celebrations Trip-Daisy Chain



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		<p>Visit to Santa's Grotto – children visited Santa and received a gift – donation made to 4Louis charity</p> <p>Birthday celebrations</p>		
		<p>These celebrations are focused on through Attention Autism sessions to encourage sustained attention, turn taking, listening and spontaneous communication.</p>		
PCS	<p>Class routines, rules and expectations – DSA steps to success</p> <p>Caring for our friends and adults i.e. sharing and turn taking through linked topics and texts plus Attention Autism and circle time.</p> <p>Birthday Celebrations</p> <p>Harvest and Autumn celebrations</p>	<p>Class routines and expectations</p> <p>Steps to success</p> <p>Harvest celebrations</p> <p>Diwali celebrations</p> <p>Remembrance Day</p> <p>Children in need</p> <p>Jewish festival of Hanukah was celebrated</p> <p>Christmas celebrations – Christmas stay and share, parents came into school to make Christmas crafts with their child</p> <p>Christmas Jumper day – donations made to Save the Children charity</p>	<p>Chinese New Year: visit to academy from professionals where we experienced Chinese dragon dancing. Also mask making and food tasting.</p> <p>Foods from around the World – the children sampled food from around the world weekly</p> <p>Forest school sessions – delivered weekly from an external provider teaching the children to appreciate the natural environment</p> <p>Art parent stay and share</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p>	<p>Birthday celebrations</p> <p>Class routines, rules and expectations – DSA steps to success</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p> <p>Hindu celebration of Holi – the children participated in colourful activities!</p>
PHK	<p>Class routines, rules and expectations – DSA steps to success</p>	<p>Birthday celebrations</p>	<p>Birthday Celebrations</p>	<p>Birthday celebrations</p>



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	<p>Caring for our friends and adults i.e. sharing and turn taking through linked topics and texts plus Attention Autism and circle time.</p> <p>Birthday Celebrations</p> <p>Harvest and Autumn celebrations</p>	<p>Class routines, rules and expectations – DSA steps to success</p> <p>Children in Need – a basket of food items donated by families was given to a local food charity who came into school</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p> <p>Trip to Nature’s World to do natural craft activities and admire the Forest around us</p> <p>Jewish festival of Hanukah was celebrated</p> <p>Ice Festival and Garden Centre trips</p> <p>Christmas show and parent visit</p> <p>Christmas Jumper day – donations made to Save the Children charity</p> <p>Visit to Santa’s Grotto – children visited Santa and received a gift – donation made to 4Louis charity</p>	<p>Class routines, rules and expectations – DSA steps to success</p> <p>Chinese New Year celebration – external visitor delivered a dragon dancing session to the children</p> <p>Foods from around the World – the children sampled food from around the world weekly</p> <p>Forest school sessions – delivered weekly from an external provider teaching the children to appreciate the natural environment</p> <p>Art parent stay and share</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p>	<p>Class routines, rules and expectations – DSA steps to success</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p> <p>Hindu celebration of Holi – the children participated in colourful activities!</p> <p>Foods from around the World – the children sampled food from around the world weekly</p>
PZK	<p>Class routines, rules and expectations – DSA steps to success</p> <p>Caring for our friends and adults i.e. sharing and turn taking through linked</p>	<p>Birthday celebrations</p> <p>Class routines, rules and expectations – DSA steps to success</p>	<p>Birthday Celebrations</p> <p>Class routines, rules and expectations – DSA steps to success</p>	<p>Birthday celebrations</p> <p>Class routines, rules and expectations – DSA steps to success</p>



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	<p>topics and texts plus Attention Autism and circle time.</p> <p>Birthday Celebrations</p> <p>Harvest and Autumn celebrations</p>	<p>Children in Need – a basket of food items donated by families was given to a local food charity who came into school</p> <p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p>	<p>Chinese New Year celebration – external visitor delivered a dragon dancing session to the children</p> <p>Foods from around the World – the children sampled food from around the world weekly</p> <p>Forest school sessions – delivered weekly</p>	<p>Attention Autism to encourage sustained attention, turn taking, listening and spontaneous communication</p> <p>Hindu celebration of Holi – the children participated in colourful activities!</p>
PMA	<p>All about me and getting to know you.</p> <p>Class rules and expectations (Discovery steps to Success)</p> <p>Understanding feelings of others (Through 'Beegu' text linked to topic of aliens and space)</p> <p>Circle time (turn taking, sharing, listening to others)</p>	<p>Children in Need celebrated through donations to local food bank (visit to the academy). Discussions on how we can help others in the community.</p> <p>Sports educational visit to Durham campus.</p> <p>Jewish festival of Hanukah celebrated.</p> <p>Christmas Nativity and visit from parents.</p> <p>Christmas Jumper Day- Save the Children charity</p>	<p>Chinese New Year: visit to academy from professionals where we experienced Chinese dragon dancing. Also mask making and food tasting.</p> <p>Parent art stay and share</p> <p>Voted for our favourite books to read for 3 a day. Discussed most popular and our right to vote.</p> <p>Class Supervisor role encouraged personal responsibility.</p>	<p>Hindu celebrations of Holi included making traditional sweets and colour mixing. Watched and copied Holi festival dancing and listened to music.</p>