## <u>Maths</u>

In number, we will learn to recognise numbers and count . To support our learning, we will use a range of multi sensory resources and do daily number song sessions too.

In shape, space and measure, we will focus on our daily routine and the sequencing of our timetable including transitions to help the children understand what is happening next. We will be encouraged to recognise 2d shapes and will learn about big/little and more/less.

We will also regularly link maths number skills in with our Attention Autism sessions. We will also encourage the children to recognise numbers in our environment, during role play and even while reading stories by encouraging them to count the amount of characters, objects or animals they can see.

# Geography and Science

In Geography and Science, we will be exploring textures and enjoying the changing of the season. In Science, we will continue to explore a range of textures including soft, hard and rough. In Geography, we will be exploring Autumn. We will enjoy sensory tuff trays exploring autumn leaves, acorns and pumpkins linking in with the exploration of textures in Science.

ΡE

In PE, the focus is movement and throwing skills. We will continue to do Yoga sessions to help us practise our movement and relaxation skills. We will practise a range of movement skills and focus on developing our throwing and catching skills using a range of PE equipment.



#### Attention Autism

We enjoy our Attention Autism session which benefit our, attention, engagement and communication.

RE

In RE we will be celebrating religious festivals including Diwali, Hanukah and Christmas.

#### <u>Music</u>

In Music we will explore percussion instruments and how they can be played. We will be encouraged to make choices about the musical instruments we chose to play and how we play them. We will also be encouraged to follow an adult's instruction in how to play the instrument. We will explore music across the curriculum and experience it daily.

## <u>English</u>

On a daily basis, we explore and listen to a wide range of story books, sensory stories, rhymes and songs. We thoroughly enjoy songs and sing them regularly throughout the day including transition times.

We do a wide range of mark making activities to help benefit our pre-writing skills. Where appropriate, some children will be practising letters and how to write their name. These mark making activities are really important to help develop our muscles and fine motor skills. As well as this, they enhance physical development and hand-eye coordination. Our favourite activites are 'Squiggle while you Wiggle' and 'Dough Disco'.

This half term we will be focusing on transforming our texts into sensory stories with a focus on familiarising the children with the characters and key events, encouraging them to develop a love and engagement in stories. We will be reading **Whatever Next**, **Pass the Jam Jim** and **Dear Santa**.

We do Phonics sessions daily.

#### **Design and Technology**

In Design Technology we will be exploring a variety of reclaimed materials to make a range of items. We will explore the Forest School area to collects twigs and leaves to help us make natural wind charms and stick weavers.

### **Computing**

In Computing we will be exploring the relationship between cause and effect, using a wide variety of differing cause and effect toys to enable us to further develop our curiosity, attention and intentional play.