

PHK and PZK Newsletter - Autumn 1

2020



Class 2 Teacher: Hanna Learning Support: Kendra, Emma Care Assistants: Tanya

Class 3 Teacher: Zahida Learning Support: Sarah, Emma Care Assistants: Tanya

If you have any questions or concerns regarding your child, please do not hesitate to speak to us. We are here to help. Thank you.

Welcome back!

It is lovely to see the children back at school and great to see them all settling into their new class. They are enjoying school life again and engaging in new activities. It has also been a pleasure to see them spending time with their peers.

Curriculum

This term we are leaning:

Me and My History (baby to now)

- Have awareness that babies need looking after
- Begin to know about self

We will be sharing the Traditional tale of The Three Little Pigs



We will also be looking at these texts:





Happiness Boxes

To introduce our work on feelings, we have made a happiness box. In this box we would like to keep things that make us happy such as a photo of our family or a small toy. Please send in anything that makes your child happy (as long as it will fit in a shoe box and can stay in school).

Thank you

Marvellous Me

Please make sure you are signed up for Marvellous Me. You can download the app on your phone/tablet. This will ensure that you can see what your child is learning during the school day. We can also send messages home via Marvellous Me. Please contact Carole on 01642 248333 if you need your logon details issuing again.

Home/School Book

It is really helpful when the home/school book is completed by you. This gives us a much better picture of what the children are doing and how they are when they are not at school. Even if it is brief, this is still very helpful ©

PE will be on a Tuesday and Thursday. Please send a PE kit in on these days. PE will take place outside this term. Thank you for bringing a PE kit into school. If you would like to bring in outdoor clothing, for example, a tracksuit and trainers, this would be helpful. Thank you.

