

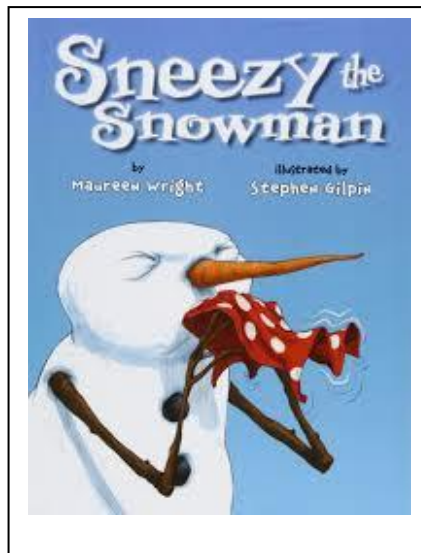


Pupils are part of an informal curriculum. In preparation for the possibility of some pupils moving towards a semi- formal curriculum, pupils will engage with 'subject' based activities where appropriate following the semi-formal curriculum overview. These activities are based within the context of their relevant MAPP targets.

This also allows pupils to engage with new subject based sensory experiences to expand the activities with which they are willing to engage

Creative development
Art, music, DT based Activities

Winter Display – Snowflakes, a large snowman
Melted Snowmen Pictures
Real/Fake Snow
exploration
Creating Paint Ice Cube to use



Physical and Sensory development
PE, movement, gross and fine motor skills

Personalised sensory programmes
Marking making in foam/cornflour

Independence, personal and social development

Relationships and PSHCE Activities

Breakfast- Choosing Healthy Fruit
Self-Registration
Individual timetables focus
Turn taking/listening during circle time activities

Thinking and Learning
Humanities and Science based Activities

(NB Mathematics in PLPs)

Winter Based Tuff Trays with winter animals
Cause and effect toys/switches
Drawing on the interactive board

Communication and Interaction
English based Activities

Attention Autism Sessions
Speech & Language Sessions
Story – Sneezy the Snowman
Sequence Story
Matching boards/symbols
Role Play & Dressing Inn