



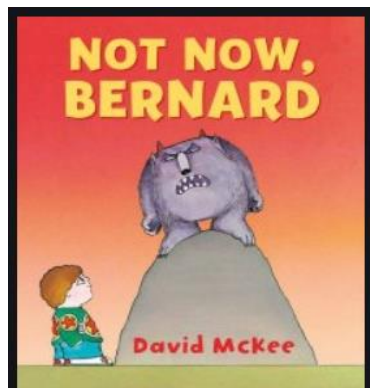
Pupils are part of an informal curriculum. In preparation for the possibility of some pupils moving towards a semi- formal curriculum, pupils will engage with 'subject' based activities where appropriate following the semi-formal curriculum overview. These activities are based within the context of their relevant MAPP targets.

This also allows pupils to engage with new subject based sensory experiences to expand the activities with which they are willing to engage

### Creative development

#### Art, music, DT based Activities

- Making Monsters Paper Tubes
- Monster Stop Motion Animations
- Monster Masks
- Making Monster Slimes
- Monster Sock Puppet
- Vegetable and Fruit Skewers
- Making music from everyday items-



### Physical and Sensory development

#### PE, movement, gross and fine motor skills

- Personalised sensory programmes
- Marking making in slime/cornflour

### Independence, personal and social development

#### Relationships and PSHCE Activities

- Breakfast- Choosing Healthy Fruit
- Self-Registration
- Individual timetables focus
- Turn taking/listening during circle time activities

### Thinking and Learning Humanities and Science based Activities

(NB Mathematics in PLPs)

- Winter Based Tuff Trays
- Build a new robot for Bernard
- Cause and effect toys/switches
- Monster mouth feeding
- Monster habitat

### Communication and Interaction English based Activities

- Attention Autism Sessions
- Speech & Language Sessions
- Story – Not Now Bernard
- Sequence Story
- Matching boards/symbols
- Role Play & Dressing Inn