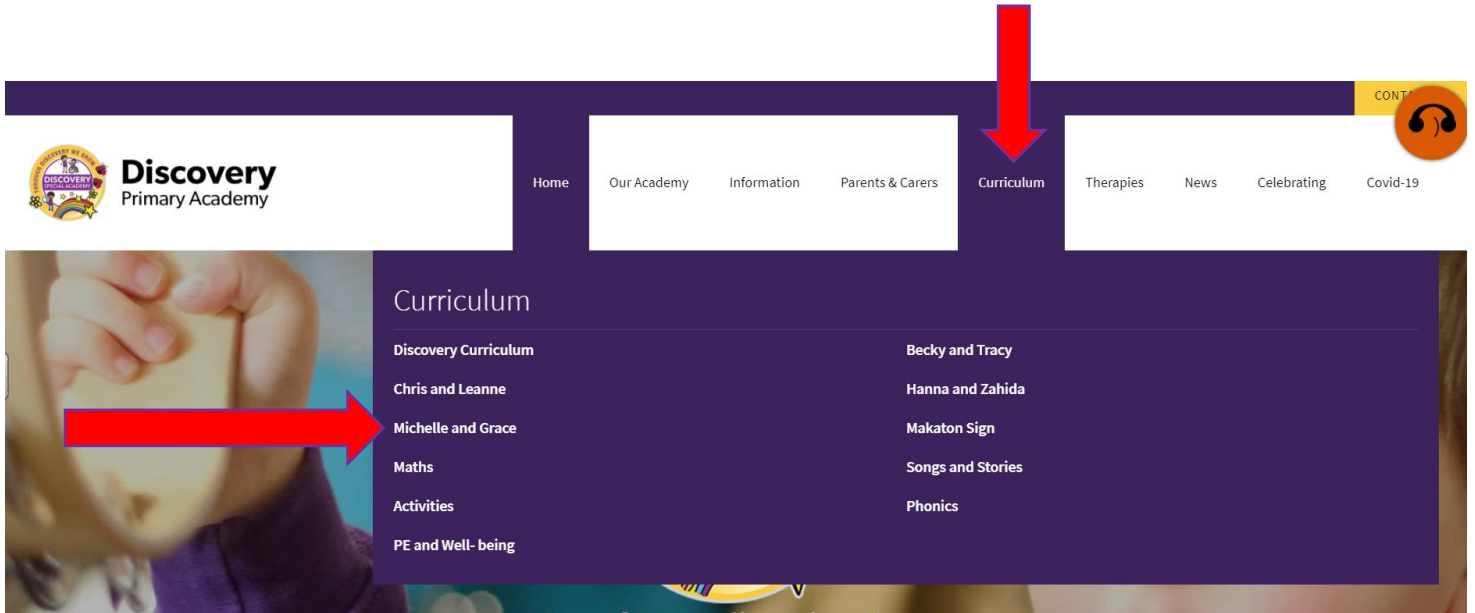


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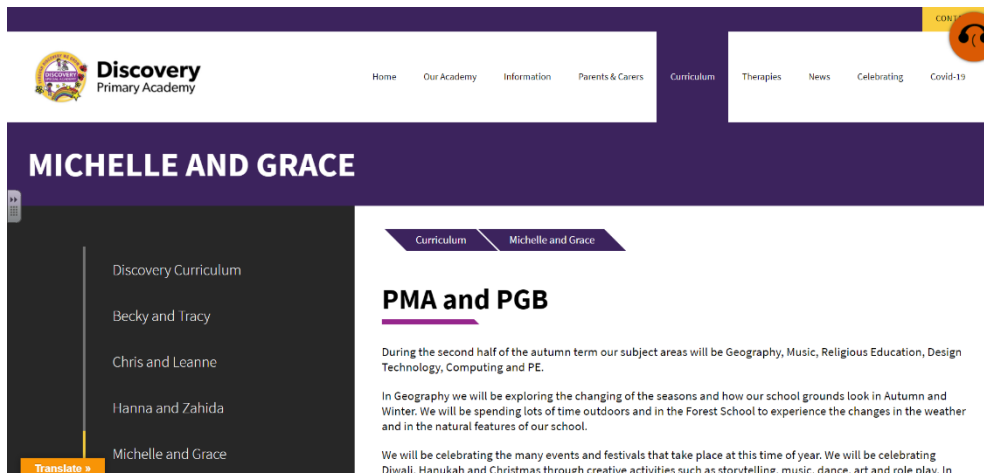


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## Curriculum

- Discovery Curriculum
- Chris and Leanne
- Michelle and Grace
- Maths
- Activities
- PE and Well-being
- Becky and Tracy
- Hanna and Zahida
- Makaton Sign
- Songs and Stories
- Phonics



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## MICHELLE AND GRACE

- Discovery Curriculum
- Becky and Tracy
- Chris and Leanne
- Hanna and Zahida
- Michelle and Grace**

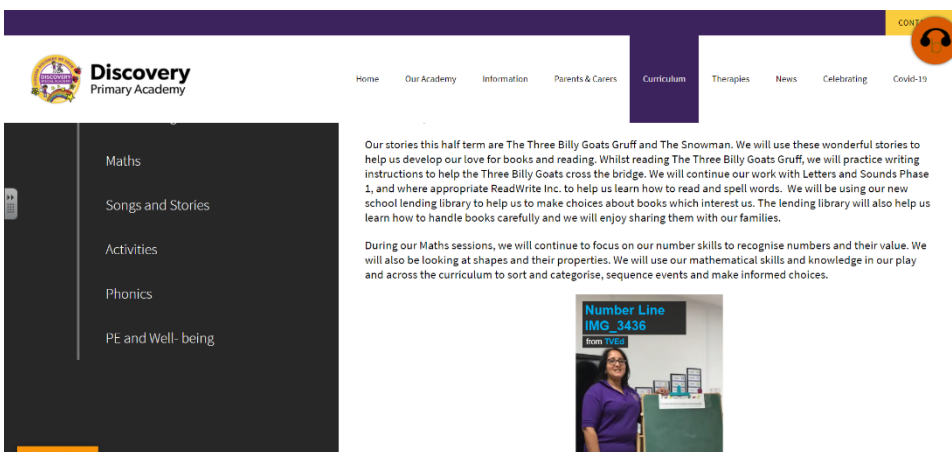
Curriculum Michelle and Grace

### PMA and PGB

During the second half of the autumn term our subject areas will be Geography, Music, Religious Education, Design Technology, Computing and PE.

In Geography we will be exploring the changing of the seasons and how our school grounds look in Autumn and Winter. We will be spending lots of time outdoors and in the Forest School to experience the changes in the weather and in the natural features of our school.

We will be celebrating the many events and festivals that take place at this time of year. We will be celebrating Diwali, Hanukkah and Christmas through creative activities such as storytelling, music, dance, art and role play. In



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## Maths

- Maths
- Songs and Stories
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Our stories this half term are The Three Billy Goats Gruff and The Snowman. We will use these wonderful stories to help us develop our love for books and reading. Whilst reading The Three Billy Goats Gruff, we will practice writing instructions to help the Three Billy Goats cross the bridge. We will continue our work with Letters and Sounds Phase 1, and where appropriate ReadWrite Inc. to help us learn how to read and spell words. We will be using our new school lending library to help us to make choices about books which interest us. The lending library will also help us learn how to handle books carefully and we will enjoy sharing them with our families.

During our Maths sessions, we will continue to focus on our number skills to recognise numbers and their value. We will also be looking at shapes and their properties. We will use our mathematical skills and knowledge in our play and across the curriculum to sort and categorise, sequence events and make informed choices.



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