COVID-19 Catch-up Premium Report

Summary Informat	ion				
School	Discovery Spe	cial Academy			
Academic Year	2020-2021	Total Catch-Up Premium	£14,400	Number of pupils	60 EHCP

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

In June 2020, a £1 billion fund for education was announced by the government. The catch-up premium is funded on a per pupil basis at £240 per pupil. This funding is based on the number of pupils in school and does not include Nursery children, meaning that Discovery will be in receipt of £14,400 (60 x £240). The academy has the job of deciding the best way to spend this money. Before allocating this money, we used the Ambition Institute Science of Learning CPD as well as the Education Endowment Foundation support guide to investigate evidence-based approaches to catch up for all children. We also worked with the other academies in our trust to share ideas and to build an evidence base.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

How we will use the funding

We are using this funding to support pupils to reduce the impact caused by lockdown, in line with the guidance on curriculum expectations for the next academic year.

Identified im	pact of lockdown
Emotional wellbeing	As a result of the ongoing pandemic and the impact on our community, we have seen a significant increase in the numbers of vulnerable children. We have also had individual children who have required targeted interventions to support their social, emotional and mental health needs.
Communication	Throughout the pandemic, the academy has focused on promoting communication as a key area with all children and families. We have developed our blended learning opportunities to incorporate a home learning platform – Showbie. This has allowed families and teachers to remain in close communication and send targeted communication activities home.
Reading and phonics	Although the academy continued to work on early reading skills, and phonics for the more able children, through blended learning. A renewed focus on this area will support pupils. This is a key aspect of the academy restart curriculum and action plan
Sensory development	Children have increased sensory and therapeutic needs. In order to be able to deliver sensory and therapeutic programmes, the academy needed to invest and install outdoor learning spaces.

Planned expenditure			
1. Teaching and whole-school strategies			
Desired outcome	Chosen action and anticipated cost	Impact	
Quality first teaching: Core subjects as well as foundation subjects are planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.	Ambition Institute CPD - Applying the science and climate of learning to build knowledge in the learner's long-term memory through effective sequencing, retrieval and utilising prior knowledge, supporting excellent classroom teaching and assessment for learning. £3000		
	•	Total budgeted cost	£3000

2. Targeted approaches		
Desired outcome	Chosen action and anticipated cost	Impact
1:1 and small group support: Identify support required through half termly pupil progress meetings to ensure a laser-like focus on progress measures with support from teacher educators.	Employed an additional level 2 TA to support small group, 1:1 and targeted SEMH support £20,268	
Extended school time: Children are able to access a school holiday club. The attainment/attendance of those identified children improves and effect of lockdown is becoming negated.	Support staff run school holiday clubs (Easter and Summer) £2,870 Overtime for site supervisor to drive minibus for summer clubs £500	
After school clubs – summer term		Total Budgeted cost £23,638

3. Wider strategies		
Desired outcome	Chosen action and anticipated cost	Impact
Blended learning (supporting parents and children): Children have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home- learning.	Showbie training and setup £289 Whole school subscriptions to the following on-line learning resources are allowing us to enhance our 'blended learning' offer: Showbie £941 Half termly home-learning paper packs printed and ready to distribute for all	

Children have access to appropriate stationery and paper-based home-learning f required so that all can access learning rrespective of ability of child/parent to navigate the online learning. Environment: Adhering to government advice through risk assessments, ensuring children have their own ndividual space, work packs and have their own areas both within classrooms and at lunch and break times. Additional cleaning	children, as well as stationer Additional outdoor classroom to (including installation of bases, painting and electrics, carpets) Additional cleaning, including fo environments are Covid complia	eaching spaces x 2 sheds, boarding, £21,140 ogging, to ensure	Pupils have had secure academy and have bee small, targeted groups continued access to key appropriate spaces. Th pupils being settled and academy throughout th continuing to make per	n able to work in as well as have y therapies in is has resulted in d happy in the ne pandemic and rsonalised progress.
	r	Total costs – 1,2,3	Total budgeted cost	£25,248 £51,886
		Cost paid through	h Covid catch-up	£14,400