

COVID-19 Catch-up Premium Report

Summary Information

School	Discovery Special Academy				
Academic Year	2020-2021	Total Catch-Up Premium	£14,400	Number of pupils	60 EHCP

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

In June 2020, a £1 billion fund for education was announced by the government. The catch-up premium is funded on a per pupil basis at £240 per pupil. This funding is based on the number of pupils in school and does not include Nursery children, meaning that Discovery will be in receipt of £14,400 (60 x £240). The academy has the job of deciding the best way to spend this money. Before allocating this money, we used the Ambition Institute Science of Learning CPD as well as the Education Endowment Foundation support guide to investigate evidence-based approaches to catch up for all children. We also worked with the other academies in our trust to share ideas and to build an evidence base.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

How we will use the funding

We are using this funding to support pupils to reduce the impact caused by lockdown, in line with the guidance on curriculum expectations for the next academic year.

Identified impact of lockdown	
Emotional wellbeing	As a result of the ongoing pandemic and the impact on our community, we have seen a significant increase in the numbers of vulnerable children. We have also had individual children who have required targeted interventions to support their social, emotional and mental health needs.
Communication	Throughout the pandemic, the academy has focused on promoting communication as a key area with all children and families. We have developed our blended learning opportunities to incorporate a home learning platform – Showbie. This has allowed families and teachers to remain in close communication and send targeted communication activities home.
Reading and phonics	Although the academy continued to work on early reading skills, and phonics for the more able children, through blended learning. A renewed focus on this area will support pupils. This is a key aspect of the academy restart curriculum and action plan
Sensory development	Children have increased sensory and therapeutic needs. In order to be able to deliver sensory and therapeutic programmes, the academy needed to invest and install outdoor learning spaces.

Planned expenditure		
1. Teaching and whole-school strategies		
Desired outcome	Chosen action and anticipated cost	Impact
<p>Quality first teaching: Core subjects as well as foundation subjects are planned with increasing detail and consideration for how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p>	<p>Ambition Institute CPD - Applying the science and climate of learning to build knowledge in the learner’s long-term memory through effective sequencing, retrieval and utilising prior knowledge, supporting excellent classroom teaching and assessment for learning. £3000</p>	<p>Ambition CPD was delivered successfully. The results of this can be seen in teacher planning and processes across the curriculum. Planning was modified to ensure that prior learning and opportunities for retrieval were fully utilised and considered. The training raised awareness of and reinforced already good practice of pedagogy for SLD pupils including positive framing, routines and structures and personalised approaches. NQTs successfully completed NQT year.</p>
		Total budgeted cost £3000

2. Targeted approaches		
Desired outcome	Chosen action and anticipated cost	Impact
<p>1:1 and small group support: Identify support required through half termly pupil progress meetings to ensure a laser-like focus on progress measures with support from teacher educators.</p>	<p>Employed an additional level 2 TA to support small group, 1:1 and targeted SEMH support £20,268</p>	<p>The additional level 2 added much needed capacity to support academic, therapeutic and social/emotional development. All pupils continued to make small steps progress despite the disruption (see HT report/SEF/Data)</p>
<p>Extended school time: Children are able to access a school holiday club. The attainment/attendance of those identified children improves and effect of lockdown is becoming negated.</p> <p>After school clubs – summer term</p>	<p>Support staff run school holiday clubs (Summer) £2,870</p>	<p>Holiday club ran during summer</p> <p>12 pupils and families accessed</p>
		Total Budgeted cost £23,138

3. Wider strategies		
Desired outcome	Chosen action and anticipated cost	Impact
<p>Blended learning (supporting parents and children): Children have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood</p>	<p>Showbie training and setup £289</p> <p>Whole school subscriptions to the following on-line learning resources are allowing us to enhance our 'blended learning' offer: Showbie £941</p>	<p>Showbie was incredibly successful during periods of lockdown and isolation supported by iPads for families</p> <p>See blended learning report</p>

<p>that parents can sustain home- learning.</p> <p>Children have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.</p>	<p>Half termly home-learning paper packs printed and ready to distribute for all children, as well as stationery packs. £1000</p>	<p>The academy continues to use this resource and is refining how it can further support home/academy communication and learning</p> <p>Paper packs were regularly delivered with additional sensory resources, crayons, play dough etc fully funded</p>
<p>Environment:</p> <p>Adhering to government advice through risk assessments, ensuring children have their own individual space, work packs and have their own areas both within classrooms and at lunch and break times.</p> <p>Additional cleaning</p>	<p>Additional outdoor classroom teaching spaces x 2 (including installation of bases, sheds, boarding, painting and electrics, carpets) £21,140</p> <p>Additional cleaning, including fogging, to ensure environments are Covid compliant £1,878</p>	<p>Pupils have had secure and safe access to the academy and have been able to work in small, targeted groups as well as have continued access to key therapies in appropriate spaces. This has resulted in pupils being settled and happy in the academy throughout the pandemic and continuing to make personalised progress.</p>
		<p>Total budgeted cost £25,248</p>
		<p>Total costs – 1,2,3 £51,386</p>
		<p>Cost paid through Covid catch-up £14,400</p>
		<p>Cost paid through school budget £36,986</p>