

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Funding will be used to support very small group and 1:1 swimming programmes this year</p>

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57% £9,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Y5/6 swimming lessons – children to access a private pool with small group and 1:1 tuition. Active learning – motivate children to move more and sit less. Purchase outdoor climbing frames Source dance coach to offer movement sessions working alongside teaching staff Support pupils to develop a range of physical abilities including cycling, climbing A frames, mini football goals Development of forest schools 	Pupils will be more confident in water and experience water activities in a safe and controlled environment Teachers will encourage and support each child to use the climbing frame when exercising outside. Purchase additional trikes/bikes Purchase disability bikes Purchase A Frames Purchase mini football goals, football pump and footballs Purchase waterproofs/wellies	£2000 £500 £5000 £1000 £500 £500	An innovative way for children to take part in regular daily activity. Children will be able to develop their balance and coordination whilst having fun with their friends.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3% £500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Sports notice boards around school to highlight the achievement made by all children – for visitors to see. School website Termly newsletter YST – Youth Sport Trust (membership) 	<p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>All relevant events and competitions will be reported to parents/carers through the newsletter.</p> <p>Opportunities for staff to complete CPD.</p>	£500		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	3% £500

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Through internal and external CPD, increase teacher and TA knowledge of physical education and sport Rebound therapy CPD in preparation for move to the new build 	<p>Explore CPD to support staff development to deliver in the spring term</p> <p>Source and fund relevant CPD for rebound therapy</p>	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	17% £2,800

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Devise a programme of sporting activities to take place at holiday clubs After-school sports clubs aimed at encouraging children to try new sports. 	<p>Train more staff to drive the minibus</p> <p>Continue to lease minibus</p>	<p>£300</p> <p>Portion of minibus lease £2,500</p>		

Signed off by	
Head Teacher:	Jennifer Duncan
Date:	September 2021
Subject Leader:	Grace Brock
Date:	September 2021