# Discovery Special Academy



#### Staff

Andy Smyth Assistant Head Teacher for secondary



Grace Brock Teacher



Jennifer Duncan Head Teacher

Ann Titchener **Deputy Head** Teacher

Andrew Wilkinson Safeguarding, SEND and Inclusion Manager

Kelly-Ann Jones Pupil and Family Support Advisor

Sian Lamb Pupil and Family Support Advisor











### School day

8.50am	Arrive
9.00am	Session 1
10.15am	Break
10.30am	Session 2
11.45am	Lunch time
12.45	Session 3
3pm	End of school day/transport

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#### Curriculum

The curriculum at Discovery offers a stimulating, nurturing and safe environment in which pupils can develop socially, emotionally, physically and intellectually.

The three aspects of academic, therapeutic, social and emotional and life skills are interwoven into the curriculum. These areas do not operate discretely, they are symbiotic and blended together to form the personalised curriculum for each pupil.



#### Curriculum

The academy aims to help every child develop as successful, happy and independent learners by:

•providing a broad and balanced curriculum;

•providing a safe, caring and stimulating learning environment, with a variety of educational experiences, that increases the range of pupils' educational achievements;

•providing a personalised approach to learning that caters for all needs and learning styles;

•using a wide range of academic and therapeutic areas, both inside and outside, and a range of resources that support learning and emotional wellbeing; and

•promoting equal opportunities and providing access to all areas of the curriculum.

https://www.preparingforadulthood.org.uk/

## Preparing for adulthood



The themes of preparing for adulthood - employment, independent living, friends, relationships and community, and good health—underpin all aspects of the curriculum as we advocate equal life chances for all pupils as they move into adulthood. This begins with our very youngest pupils and continues throughout all pathways, and is made relevant to the stage of development of each pupil.

#### **Careers and enterprise**

Throughout key stage 3 and 4 careers and enterprise skills will be interwoven through all curriculum routes, with some focused delivery and also the themes and skills of careers and enterprise linked into wider curriculum learning. This will consist of employability and enterprise skills including:

personal organisation

personal presentation

communication skills

self help and independence skills

team work

enterprise projects

creativity

problem solving

#### **Pastoral Team**

At Discovery we also believe in supporting our families. We have a dedicated team who work along side the safeguarding team to ensure that our families get the support they need.

We pride ourselves on our community ethos and know that by working together, your child will make the best possible progress. We can offer strategies to help with a range of needs as well as signposting together other agencies who may be able to help also.

As a Trust and Academy we work with many agencies that can support families and we also have access to a range of therapies and wellbeing interventions.

### Uniform

Grey or black trousers, skirt or dress White or purple polo t-shirt Purple jumper or cardigan Sensible, dark coloured shoes

#### PE kit

We provide a PE kit of black shorts and purple T-shirt.

Pupils will need a pair of trainers. If your child would prefer to bring their own PE kit that is fine

School badge development



https://lollipops-middlesbrough.co.uk/

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#### Home school communication

Home school communication books

Showbie



#### https://www.discoveryspecialacademy.org.uk/