

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Funding will be used to support very small group and 1:1 swimming programmes this year</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 57% £9,500	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Y5/6 swimming lessons – children to access a private pool with small group and 1:1 tuition. Active learning – motivate children to move more and sit less. Purchase outdoor climbing frames Source dance coach to offer movement sessions working alongside teaching staff Support pupils to develop a range of physical abilities including cycling, climbing A frames, mini football goals Development of forest schools 	<p>Pupils will be more confident in water and experience water activities in a safe and controlled environment</p> <p>Teachers will encourage and support each child to use the climbing frame when exercising outside.</p> <p>Purchase additional trikes/bikes</p> <p>Purchase disability bikes</p> <p>Purchase A Frames</p> <p>Purchase mini football goals, football pump and footballs</p> <p>Purchase waterproofs/wellies</p>	<p>£2000</p> <p>£500</p> <p>£5000</p> <p>£1000</p> <p>£500</p> <p>£500</p>	<p>All year 5 and 6 pupils have accessed swimming lessons, developing water confidence and safety. Key aspects of preparing for adulthood developed through the program, e.g. independence, health and wellbeing.</p> <p>Pupils have increased activity and movement sessions, this is visible through academy monitoring and on EFL.</p> <p>Pupils have developed their balance and coordination whilst having fun with their peers.</p> <p>Pupils have accessed outdoor areas in all weather. The forest area has been used to further develop physical development. This is used daily and is visible through learning walks, monitoring and on EFL.</p>	<p>Swimming program to continue in academic year 2022-23 on a weekly basis with more pupils accessing swimming lessons.</p> <p>Increase opportunities for dance, including off site sessions and professional experiences.</p> <p>Consider outdoor equipment for year 7, including bikes.</p> <p>Links with MFC to be explored to further develop the offer.</p> <p>Facilities in the new build will enable greater access to sport eg using the MUGA. Explore coaches, eg golf, to widen the experiences offered.</p>

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			<p>After school clubs and holiday clubs have used the resources to further develop physical skills and activity levels.</p> <p>A wide range of dancing is included in the wider curriculum, staff have used online resources/virtual to support delivery.</p> <p>Resources for play and lunch time have encouraged more physical activity.</p> <p>Sensory resources, eg trampoline have enable pupils meeting the sensory needs of pupils whilst also providing physical activity.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 3% £500
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports notice boards around school to highlight the achievement made by all children – for visitors to see. School website Termly newsletter YST – Youth Sport Trust (membership) 	<p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>All relevant events and competitions will be reported to parents/carers through the newsletter.</p> <p>Opportunities for staff to complete CPD.</p>	£500	<p>Physical activity and development is celebrated throughout the academy, including displays, website and newsletters. The blog has been developed to further expand the visibility of physical activity.</p> <p>The academy focus on preparing for adulthood theme health and well-being is promoted and visible on the website, display</p>	<p>Dedicated sport display board to be developed in the new build.</p> <p>Continue to showcase the benefits of physical activity in different media and formats.</p>

			boards and newsletters. Sports day, walk to school week used to raise the profile of exercise.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3% £500
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Through internal and external CPD, increase teacher and TA knowledge of physical education and sport Rebound therapy CPD in preparation for move to the new build 	Explore CPD to support staff development to deliver in the spring term Source and fund relevant CPD for rebound therapy	£500	Staff confidence and skill levels increased through CPD for all staff, including wellbeing through physical activity, lunch time supervisor CPD based on outdoor games, Treetops sensory training. All staff also understand the importance of physical development in maintaining healthy lifestyles for pupils.	Booklet of games and activities to be developed for use by lunch time supervisors. Rebound therapy explored once in new build.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 17% £2,800
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Devise a programme of sporting activities to take place at holiday clubs After-school sports clubs aimed at encouraging children to try new sports. 	Train more staff to drive the minibus Continue to lease minibus	£300 Portion of minibus lease £2,500	A range of visits have taken place to support broader experiences of a range of sports and activities, including Pendragon, Sports Village, Saltburn, Guisborough Woods, Stewart Park. Holiday clubs have had a sports	Continue the horse-riding program, expanding the groups accessing it. Further mini bus training is booked – continue to increase the number of staff able to drive the bus, facilitating easier

<ul style="list-style-type: none"> • Link with the unicorn centre (horse riding) • Visit from professionals to talk about a range of sport 			<p>theme, provide a wider range of activities.</p> <p>Horse riding sessions have taken place for one class and have been very successful. Pupils have experienced a new form of activity.</p>	<p>planning of visits.</p> <p>After school clubs and holiday club to continue to have sport focus.</p> <p>Range of visiting professionals to be invited to support the academy, e.g. hockey.</p>
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Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:
				9% £1,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PD leader to continue to ensure access to a range of sporting events and competitions. • Club links/sporting venues • Support pupils to experience a range of disability sports including Boccia, archery set 	<p>Subscription to Middlesbrough sport group</p> <p>Purchase sports sets</p>	<p>£500 (£1000 for 2 years)</p> <p>£1000</p>	<p>All pupils have taken part in sporting events and competitions within the academy (due to post-Covid restrictions).</p> <p>Boccia included in the curriculum, pupils experienced this as a competitive sport, developing new skills, team work, understanding rules of games and keeping score, developing resilience.</p>	<p>Explore opportunities to take part in sporting events and competitions with other schools e.g. pentathlon.</p> <p>Links with MFC foundation to access elements of their program.</p> <p>Curriculum development into secondary to include archery, plus a range of other competitive sports.</p>
Additional achievements:				Percentage of total allocation:
				21% £3,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Healthy lifestyles and attitudes towards food to be at the forefront of the academy considering DfE Physical Health and Mental Wellbeing guidance (July 2020).</p> <p>Access to therapies to support holistic physical development and linked to sensory/emotional regulation</p>	<p>Purchase chopping boards, bowls, safety knives, scissors, wooden spoons, metal mixing spoons</p> <p>Purchase additional resources for sensory integration/yoga/mats/crash mats</p>	<p>£500</p> <p>£3000</p>	<p>Healthy eating is a key priority in the academy. Curriculum planning only includes healthy food e.g. in cooking sessions.</p> <p>Breakfast/snacks offered to pupils include only healthy options.</p> <p>Preparing for adulthood theme of good health underpins curriculum design.</p> <p>Pupils are more aware of the importance of healthy choices and can talk about what they should and shouldn't eat.</p> <p>Sensory exploration of food has supported pupils to widen the foods they will tolerate.</p> <p>Pupils are making healthy choices and enjoying healthy food.</p> <p>The number of sessions the academy has commissioned for Treetops has increased this year, providing more opportunities for pupils to access a personalised programme to support their sensory and emotional regulation.</p> <p>Holistic approach to physical health and mental well being has strengthened pupil attitudes towards healthy lifestyles.</p>	<p>Healthy eating to continue to be a focus in the academy with opportunities to explore and try a wide range of healthy foods as part of the curriculum and timetable.</p> <p>The new food technology room will support greater access and opportunities for food preparation and cooking.</p> <p>Consideration of cooking club for families to support healthy and economical cooking.</p> <p>Professional chef to visit the academy.</p> <p>Treetops has been commissioned again for more regular visits to the academy.</p> <p>New spaces within the new build to be fully utilised to promote healthy+ lifestyles.</p>
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Head Teacher:	Jennifer Duncan
Date:	September 2021
Subject Leader:	Cheryl Arkle (AHT) Subject coordinator - Grace Brock
Date:	September 2021
Evaluation	Ann Titchener (DHT) Cheryl Arkle (AHT) July 2022