

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All year 6 pupils (4 pupils) have accessed 1:1 swimming lessons through a bespoke provision (non-standard pool)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>All pupils have increased their confidence in water and swimming ability</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>All pupils have increased their confidence in water and swimming ability</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Swimming sessions booked every week for the academic year 22/23 (38 sessions)</p>

• Continued development of forest schools				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6% £1000
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Dedicated sport display board to be developed in the new build. • Continue to showcase the benefits of physical activity in different media and formats. • School website • Termly newsletter • YST – Youth Sport Trust (membership) 	Display all relevant information regarding Physical Education, Activity and Sport. Display all relevant information regarding Physical Education, Activity and Sport. All relevant events and competitions will be reported to parents/carers through the newsletter. Opportunities for staff to complete CPD.	£1000	Physical activity and development is celebrated throughout the academy, including displays, website and newsletters. The blog has been developed to further expand the visibility of physical activity. The academy focus on preparing for adulthood theme health and well-being is promoted and visible on the website, display boards and newsletters. Sports day, walk to school week etc. used to raise the profile of exercise.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6% £1500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Through internal and external CPD, increase teacher and TA knowledge of physical education and sport Booklet of games and activities to be developed for use by lunch time supervisors. Rebound therapy CPD in preparation for move to the new build 	<p>Explore CPD to support staff development to deliver in the spring term</p> <p>Source and fund relevant CPD for rebound therapy</p>	<p>£1500</p>	<p>Staff confidence and skill levels increased through CPD for all staff, including wellbeing through physical activity, lunch time supervisor CPD based on outdoor games, Treetops sensory training. All staff also understand the importance of physical development in maintaining healthy lifestyles for pupils. Rebound therapy being delivered to a range of pupils</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 17% £2,800</p>
Intent	Implementation		Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continue the horse- riding program, expanding the groups accessing it. Further minibus training is booked – continue to increase the number of staff able to drive the bus, facilitating easier planning of visits. After school clubs and holiday club to continue to have sport focus. Range of visiting professionals to be invited to support the academy, e.g. hockey. 	<p>Train more staff to drive the minibus</p> <p>Continue to lease minibus</p> <p>Explore a range of organisations who can support and extend the academy offer</p>	<p>£300</p> <p>Portion of minibus lease £2,500</p>	<p>A range of visits to support broader experiences of a range of sports and activities, including Pendragon, Sports Village, Saltburn, Guisborough Woods, Stewart Park.</p> <p>Holiday clubs to provide a wider range of activities.</p> <p>Extend the access to a range of sports across the year allowing pupils to experience a wide variety.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £1,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PD leader to continue to ensure access to a range of sporting events and competitions. • Club links/sporting venues • Support pupils to experience a range of disability sports including Boccia, archery set • Engage in local sporting experiences including competitions and events. • Links with MFC foundation to access elements of their program. • Curriculum development into secondary to include archery, plus a range of other competitive sports. 	Subscription to Middlesbrough sport group Purchase sports sets	£500 (£1000 for 2 years) £1000	All pupils to take part in sporting events and competitions within the academy (due to post-Covid restrictions). Boccia included in the curriculum, pupils experienced this as a competitive sport, developing new skills, team work, understanding rules of games and keeping score, developing resilience. More pupils to take part in internal and external competitions	
Additional achievements:				Percentage of total allocation:
				21% £3,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to therapies to support holistic physical development and linked to sensory/emotional	Purchase chopping boards, bowls, safety knives, scissors, wooden spoons, metal mixing spoons	£500	There will be a holistic approach to health and wellbeing across the academy that includes pupils and	

<p>regulation</p> <p>Healthy eating to continue to be a focus in the academy with opportunities to explore and try a wide range of healthy foods as part of the curriculum and timetable.</p> <p>The new food technology room will support greater access and opportunities for food preparation and cooking.</p> <p>Consideration of cooking club for families to support healthy and economical cooking.</p> <p>Professional chef to visit the academy.</p> <p>Treetops has been commissioned again for more regular visits to the academy.</p> <p>New spaces within the new build to be fully utilised to promote healthy+ lifestyles.</p>	<p>Purchase additional resources for sensory integration/yoga/mats/crash mats</p> <p>Development of sensory and therapeutic spaces in the new building</p> <p>Resources to support cookery club</p> <p>Source professional chef</p>	<p>£3000</p>	<p>families</p> <p>Awareness of the importance of health and wellbeing raised</p> <p>Therapeutic access (including rebound therapy) increases opportunities for physical activity</p>	
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Head Teacher:	Jennifer Duncan
Date:	September 2022
Subject Leader:	Cheryl Arkle (AHT) Subject coordinator – Leanne Colebrook
Date:	September 2022
Evaluation	