



Reading Progression Phase 1

Phase 1
Multi-sensory approach
Steps 1-6

PIVATS P1-P5



Share library books at school once before sending home. Teach handling and develop a love of reading.

Alternate with **Discovery sharing book Level 1** (picture books) when ready (teacher assessment) .
Week 1 library, week 2 Discovery level 1 and so on.

Read at least twice before sending home.

Phase 1
Step 7
Oral segmenting and blending (use Fred puppet and introduce 'sound talk')

PIVATS P6



Library books and Discovery Level 1.

Alternate library with **Discovery sharing Level 1**. Look at pictures and talk about story using labelling and discussion where appropriate. Model segmenting and blending for key words (linked to pictures in the text).

Read at least twice before sending home.

Phase 1 phonics assessment: oral segmenting and blending



Phase 2 : Read Write Inc Phonics programme

Reading Progression Phase 2-4

Action Words

Teach separately from phonics and support in reading session, these are shown as 'red words' in RWI books. Support in reading session using visual prompt and Makaton sign.

Children will have been taught some of these words previously through English lessons and Talk for Writing.



Teaching Books

These should be adult led and chosen to specifically match a child's current phonics skills following the RWInc programme. Each ditty or story is to be read at least twice then sent home for sharing (black and white copy).



Book Bag Books Stories

Once each ditty or story has been read at least twice, choose the story to match.

Read twice and send home for sharing



Continue to read Discovery Level texts throughout a child's reading journey. These can be accessed and repeated when needed, for example, if a child is 'stuck' on RWInc word time 1.2, continue to share books from the Discovery Levels that match a child's phonics level until they are ready for the next RWInc book. These books are labelled with the sounds and action words children need to know .

This will ensure children continue to practice what they know and support retrieval skills.



Reading Progression -Phase 2

Teach word time 1.1
with speed sounds m a s d t

Phase 2 RWI
Begin to teach Set 1 speed sounds
(m a s d t)



Send library books home for sharing.
Share **Discovery sharing level 1 and level 2**. Use Fred Fingers to model reading the words.
Re read previously chosen books.
Read at school minimum twice then send home.

PIVATS P7

Phase 2 RWI
Set 1 sounds
Word time 1.2

Once children can read green words from word time



Send library books home for sharing.
RWI Sound Blending Book 1 (sounds m-o)
Read minimum twice and send home.

Phase 2 RWI
Set 1 sounds
Word time 1.3



Send library books home for sharing.
RWI Sound Blending Book 2 (sounds m-b +f)
Read minimum twice and send home.

Phase 2 RWI
Set 1 sounds
Word time 1.4



Send library books home for sharing.
RWI Sound Blending Book 3 (sounds m-h)
Read minimum twice and send home.

Phase 2 RWI
Set 1 sounds
Word time 1.5



Send library books home for sharing.
RWI Sound Blending Book 4 (sounds m-w)
Read minimum twice and send home.

**Introduce
Ditty Book
1**

PIVATS P8

Reading Progression -Phase 2



Introduce nonsense words

(Alien words)



Phase 2 RWI

Set 1 sounds

Word time 1.6

Once children can read green words from word time independently



Send library books home for sharing.

RWI Sound Blending Book 5

(sounds m-x + z ll ss zz)

Read minimum twice and send home.

**Continue Red
Ditty Books**

(1-10)

**Read each ditty
twice and send
home.**

PIVATS Bridge

Phase 2 RWI

Set 1 sounds

Word time 1.6



Send library books home for sharing.

RWI Sound Blending Book 6 (+ ck sh)

Read minimum twice and send home.

**Once each ditty
book is com-
plete, read the
matching story
book twice and
send home.**

Phase 2 RWI

Set 1 sounds

Word time 1.6



Send library books home for sharing.

RWI Sound Blending Book 7 (+ th ch ng nk)

Read minimum twice and send home.

Phase 2 RWI

Set 1 sounds

Word time 1.7



Send library books home for sharing.

RWI Sound Blending Book 8,9,10

(words with 4 phonemes + fl dr st etc)

Read minimum twice and send home.

PIVATS Level One

Reading Progression -Phase 3



Phase 3 RWI
Teach Set 2 sounds
Continue to practise set 1 sounds and words previously taught.



Send library books home for sharing.
Children read Green story books /non fiction texts



Send library books home for sharing.
Children read purple story books /non fiction texts



Send library books home for sharing.
Children read pink story books /non fiction texts

Reading Progression -Phase 4



Phase 4 RWI
Teach Set 3 sounds
**Continue to practise set 1 and 2 sounds
and words previously taught.**



Send library books home for sharing.
Children read orange story books /non fiction texts



Send library books home for sharing.
Children read yellow story books /non fiction texts



Send library books home for sharing.
Children read blue story books /non fiction texts



Send library books home for sharing.
Children read grey story books /non fiction texts