

Discovery Special Academy Timetable ML Informal Curriculum



Time	Monday Library books	Tuesday	Wednesday	Thursday	Friday Explorer of the week
8.50 - 9.00 Register	Arrival. Independent Choose (Exploration of classroom) Once all children are in start Morning Routine.				
9.15 - 9.30	Good Morning Routine - Morning, Days of the Week and Weather. Focus: Attention, Listening, Interaction and Communication.				
9.30 - 9.45	Breakfast Focus: Communication, Choosing, Symbol Exchange				
9.45 – 9.55	Makaton & Story- Sign of the week & revisiting previous signs. Focus: Gross Motor, Movement & communication				
9.55-10.00	Dough Disco Focus: Fine motor skills				
9.55- 10.25	Literacy Skills (See area planning, 1:1 learning) Fine & Gross Motor Skills and Mark Making Range of materials/textures.				
10.25-10.30	Independence skills- Getting ready to go outside Focus: choosing coat, lining up, putting shoes and socks on.				
10.30-10.45	Outdoor Playtime Focus: Opportunity for free choice and down time in own space. If willing intensive interaction & joint play.				
10.45- 11.45	Art & Messy Play Cooking/Food Exploration Sensory Exploration Music PE/Movement (see Planning)				
11.45-13.00	Dinner Time & Outdoor activities 11.45- 12.15 12.45-13.00 Focus: Opportunity for free choice and down time in own space. If willing intensive interaction & joint play & gross motor movements.				
13.00-13.15	Good Afternoon Routine- Choosing nursery rhymes, sing good afternoon with drum, 2 nd Story				
13.15-13.30	S&L Intervention (Parachute)	S&L Intervention (sensory story)	S&L Intervention (magic bag)	S&L Intervention (Parachute)	S&L Intervention (sensory story)
13.30-13.45	Choosing time Focus: sensory exploration, turn taking and play.				
13.45-2.00	Number rhymes, Counting and Math Skills				
2.00-2.30	Numicon by the sea	Maths Activities (see planning)	Numicon by the sea	Math Activities (see planning)	Numicon by the sea
2.30-2.45	Attention to Autism Focus: Attention, Listening, Turn-taking				
2.45- 3.00	Story on smartboard **Home books, water bottles, letter, packed lunches in bag ready for home. Additional toilet trips**				
At times pupils/small groups may need to leave the classroom to spend some time in the sensory rooms					