

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,750
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Pupils have accessed swimming lessons at the Neptune Centre
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	All pupils have increased their confidence in water and swimming ability
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	All pupils have increased their confidence in water and swimming ability
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£16,750	Date Updated:10.7.2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 66% £11,000	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Swimming program to continue in academic year 2022-23 on a weekly basis with more pupils accessing swimming lessons Increase opportunities for dance, including off site sessions and professional experiences. Consider outdoor equipment for year 7, including bikes. Links with MFC to be explored to further develop the offer. Facilities in the new build will enable greater access to sport eg using the MUGA. Explore coaches, eg golf, to widen the experiences offered. Active learning – motivate children to move more and sit less. Purchase more outdoor climbing frames 	<p>Organise, staff and implement swimming programme beginning with year 7</p> <p>Purchase additional trikes/bikes Purchase disability bikes Purchase A Frames Purchase mini football goals, football pump and footballs Purchase waterproofs/wellies Purchase golf equipment Purchase archery equipment</p> <p>Source coaches for dance and other sports (including MFC)</p> <p>Explore the use of the Middlesbrough Sports Village to hire for year 7 PE whilst in temporary accommodation</p>	<p>£7000</p> <p>£2000</p> <p>£2000</p>	<p>Pupils have developed water confidence through sessions at the Neptune Centre.</p> <p>A range of equipment has been purchased for indoor and outdoor physical activity, including wellies and outdoor clothing, bikes, A frames, obstacle course items and footballs enabling all pupils to have increased access to varied outdoor physical activities to develop a range of skills and increase stamina.</p> <p>MFC have provided weekly sports sessions which all pupils in the primary and secondary phases have accessed. Pupils have enjoyed the sessions, engagement has been high. Pupils have positive attitudes to</p>	<p>Continue to invest in equipment for the outdoor spaces, taking into consideration the needs and stage of development of pupils.</p> <p>Continue to work with MFC to further develop the offer to pupils.</p> <p>Development of the forest school provision on the new site.</p>

<ul style="list-style-type: none"> Continued development of forest schools 			<p>physical activity and motivation has increased.</p> <p>PE kits have been purchased for all pupils.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6% £1000

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Dedicated sport display board to be developed in the new build. Continue to showcase the benefits of physical activity in different media and formats. School website Termly newsletter YST – Youth Sport Trust (membership) 	<p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>Display all relevant information regarding Physical Education, Activity and Sport.</p> <p>All relevant events and competitions will be reported to parents/carers through the newsletter.</p> <p>Opportunities for staff to complete CPD.</p>	£1000	<p>The school website includes galleries which celebrate physical activity and good health.</p> <p>The weekly blog highlights the range of opportunities available in the academy, which is read by families and the wider community.</p> <p>PfA is embedded with displays etc demonstrating the breadth of offer within the academy.</p> <p>Pupils have taken part in sports day and other events within the academy.</p>	Continue to use the website to showcase the range of opportunities within the academy.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% £1500

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Through internal and external CPD, increase teacher and TA knowledge of physical education and sport • Booklet of games and activities to be developed for use by lunch time supervisors. • Rebound therapy CPD in preparation for move to the new build 	<p>Explore CPD to support staff development to deliver in the spring term</p> <p>Source and fund relevant CPD for rebound therapy</p>	£1500	<p>Staff confidence and skill levels increased through CPD for all staff, including wellbeing through physical activity, lunch time supervisor CPD based on outdoor games, Treetops sensory training. All staff also understand the importance of physical development in maintaining healthy lifestyles for pupils. 13 staff Rebound therapy trained and able to deliver Rebound therapy to a range of pupils</p>	<p>Continue to include regular CPD for all staff.</p> <p>Plan Treetops training for new academic year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
17% £2,800

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue the horse- riding program, expanding the groups accessing it. • Further minibus training is booked – continue to increase the number of staff able to drive the bus, facilitating easier planning of visits. • After school clubs and holiday club to continue to have sport focus. • Range of visiting professionals to be invited to support the academy, e.g. hockey. 	<p>Train more staff to drive the minibus</p> <p>Continue to lease minibus</p> <p>Explore a range of organisations who can support and extend the academy offer</p>	<p>£300</p> <p>Portion of minibus lease £2,500</p>	<p>A range of visits to support broader experiences of a range of sports and activities have taken place, including Pendragon, Sports Village, Saltburn, Guisborough Woods, Stewart Park and Preston Park.</p> <p>Holiday clubs have taken place providing further opportunities for pupils to take part in organised physical activity.</p> <p>After school cooking club has promoted healthy food choices.</p> <p>The academy is now working with the healthy eating team from MEC</p>	<p>Extend the access to a range of sports across the year allowing pupils to experience a wide variety.</p> <p>More mini bus driver training planned for September 2023.</p>

			with parent sessions planned for Autumn. The academy now leases tow minibuses enabling an increasing number of visits to take place.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% £1,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PD leader to continue to ensure access to a range of sporting events and competitions. • Club links/sporting venues • Support pupils to experience a range of disability sports including Boccia, archery set • Engage in local sporting experiences including competitions and events. • Links with MFC foundation to access elements of their program. • Curriculum development into secondary to include archery, plus a range of other competitive sports. 	<p>Subscription to Middlesbrough sport group</p> <p>Purchase sports sets</p>	<p>£500 (£1000 for 2 years)</p> <p>£1000</p>	<p>All pupils to take part in sporting events and competitions within the academy.</p> <p>Boccia included in the curriculum, pupils experienced this as a competitive sport, developing new skills, team work, understanding rules of games and keeping score, developing resilience.</p> <p>Year 6 and 7 pupils have attended an outdoor residential centre and taken part in a range of competitions.</p> <p>All pupils have been involved in sports day. All pupils in primary and secondary phase have accessed sessions with MFC which includes competitive games.</p>	<p>Inter school events to be explored.</p> <p>PE curriculum continues to be developed to include a range of sport and physical activity.</p> <p>Carlton has been booked for next academic year.</p> <p>Day visits to Carlton to be explored.</p>

Additional achievements:				Percentage of total allocation: 21% £3,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access to therapies to support holistic physical development and linked to sensory/emotional regulation</p> <p>Healthy eating to continue to be a focus in the academy with opportunities to explore and try a wide range of healthy foods as part of the curriculum and timetable.</p> <p>The new food technology room will support greater access and opportunities for food preparation and cooking.</p> <p>Consideration of cooking club for families to support healthy and economical cooking.</p> <p>Professional chef to visit the academy.</p> <p>Treetops has been commissioned again for more regular visits to the academy.</p> <p>New spaces within the new build to be fully utilised to promote healthy+ lifestyles.</p>	<p>Purchase chopping boards, bowls, safety knives, scissors, wooden spoons, metal mixing spoons</p> <p>Purchase additional resources for sensory integration/yoga/mats/crash mats</p> <p>Development of sensory and therapeutic spaces in the new building</p> <p>Resources to support cookery club</p> <p>Source professional chef</p>	<p>£500</p> <p>£3000</p>	<p>There is a holistic approach to health and wellbeing across the academy that includes pupils and families.</p> <p>Awareness of the importance of health and wellbeing has been raised through events, curriculum, the website, blog.</p> <p>Therapeutic access (including rebound therapy) increases opportunities for physical activity.</p> <p>The new sensory integration room is well used by pupils.</p> <p>An afterschool cooking club has taken place offering further opportunities for learning about healthy food choices.</p> <p>A wide range of resources including mats and balls have been purchased to enhance the Rebound Therapy on offer.</p> <p>Treetops ensures all pupils have their sensory needs recognised and supported.</p>	<p>Application for Healthy Schools Award to begin in 2023-24</p> <p>Further commission Treetops.</p> <p>Develop after school cooking club to offer a larger number of pupils the opportunity to access.</p> <p>Work with healthy eating co-ordinators from MEC.</p>

Signed off by	
Head Teacher:	Jennifer Duncan
Date:	10.7.2023
Subject Leader:	Cheryl Arkle
Date:	10.7.2023
Evaluation	Ann Titchener/Cheryl Arkle