Details with regard to funding Please complete the table below.

| Total amount carried over from 2021/22 | £0 |
|---|---------|
| Total amount allocated for 2022/23 | £16,750 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2022/23 | £16,750 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £16,750 |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study | Pupils have accessed swimming lessons at the Neptune Centre |
|--|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above | All pupils have increased their confidence in water and swimming ability |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above | All pupils have increased their confidence in water and swimming ability |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <mark>Yes</mark> /No |











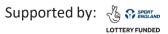
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated:£16,750 | Date Updated | 1:10.7.2023 | |
|---|---|--------------------|--|--|
| Key indicator 1: The engagement of <u>all</u> primary school pupils undertake at least | Percentage of total allocation: 66% £11,000 | | | |
| Intent | Implementati on | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Swimming program to continue in academic year 2022-23 on a weekly basis with more pupils accessing swimming lessons Increase opportunities for dance, including off site sessions and professional experiences. Consider outdoor equipment for year 7, including bikes. Links with MFC to be explored to further develop the offer. Facilities in the new build will enable greater access to sport eg using the MUGA. Explore coaches, eg golf, to widen the experiences offered. Active learning – motivate children to move more and sit less. Purchase more outdoor climbing frames | Purchase waterproofs/wellies Purchase golf equipment Purchase archery equipment | £7000 £2000 | Pupils have developed water confidence through sessions at the Neptune Centre. A range of equipment has been purchased for indoor and outdoor physical activity, including wellies and outdoor clothing, bikes, A frames, obstacle course items and footballs enabling all pupils to have increased access to varied outdoor physical activities to develop a range of skills and increase stamina. MFC have provided weekly sports sessions which all pupils in the primary and secondary phases have accessed. Pupils have enjoyed the sessions, engagement has been high. Pupils have positive attitudes to | Continue to invest in equipment for the outdoor spaces, taking into consideration the needs and stage of development of pupils. Continue to work with MFC to further develop the offer to pupils. Development of the forest school provision on the new site. |











| Continued development of forest schools Key indicator 2: The profile of PESSPA beginning. | peing raised across the school as a to | ool for whole sc | physical activity and motivation has increased. PE kits have been purchased for all pupils. hool improvement | Percentage of total allocation: 6% £1000 |
|--|--|--------------------|--|--|
| Intent | Implementation | | Impact | 070 21000 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Dedicated sport display board to be developed in the new build. Continue to showcase the benefits of physical activity in different media and formats. School website Termly newsletter YST – Youth Sport Trust (membership) | Display all relevant information regarding Physical Education, Activity and Sport. Display all relevant information regarding Physical Education, Activity and Sport. All relevant events and competitions will be reported to parents/carers through the newsletter. Opportunities for staff to complete CPD. | £1000 | , , | Continue to use the website to showcase the range of opportunities within the academy. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---------------------|--------------------|----------------------|--|
| | | | | 6% £1500 |
| Intent | Implemen | tation | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |









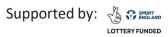


| of physical education and sport | development to deliver in the spring term Source and fund relevant CPD for rebound therapy | £1500 | labycical activity lunch time | Plan Treetops training for new academic year. Percentage of total allocation: |
|---|---|--------------------------------------|---|---|
| | | | | 17% £2,800 |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| program, expanding the groups accessing it. • Further minibus training is booked — continue to increase the number of staff able to drive the bus, facilitating easier planning of visits. | Train more staff to drive the minibus Continue to lease minibus Explore a range of organisations who can support and extend the academy offer | £300 Portion of minibus lease £2,500 | A range of visits to support broader experiences of a range of sports and activities have taken place, including Pendragon, Sports Village, Saltburn, Guisborough Woods, Stewart Park and Preston Park. Holiday clubs have taken place providing further opportunities for pupils to take part in organised physical activity. After school cooking club has promoted healthy food choices. The academy is now working with the healthy eating team from MEC | Extend the access to a range of sports across the year allowing pupils to experience a wide variety. More mini bus driver training planned for September 2023. |













| | with parent sessions planned for Autumn. | |
|--|---|--|
| | The academy now leases tow minibuses enabling an increasing number of visits to take place. | |

| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation: |
|---|---|--------------------------|--|--|
| | | | | 9% £1,500 |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| | Subscription to Middlesbrough sport group | £500 (£1000 for 2 years) | All pupils to take part in sporting events and competitions within the academy. | Inter school events to be explored. |
| Support pupils to experience a range of disability sports including Boccia, archery set Engage in local sporting | Purchase sports sets | £1000 | pupils experienced this as a competitive sport, developing new skills, team work, understanding rules of games and keeping score, developing resilience. | Carlton has been booked for |
| experiences including competitions and events. Links with MFC foundation to access elements of their program. Curriculum development into | | | an outdoor residential centre and taken part in a range of competitions. | next academic year. Day visits to Carlton to be explored. |
| secondary to include archery, plus a range of other competitive sports. | | | All pupils have been involved in sports day. All pupils in primary and secondary phase have accessed sessions with MFC which includes competitive games. | |













| Additional achievements: | | | | Percentage of total allocation: 21% £3,500 |
|--|--|--------------------|---|---|
| Intent | Implementation | | Impact | , |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to therapies to support holistic physical development and linked to sensory/emotional regulation | Purchase chopping boards, bowls, safety knives, scissors, wooden spoons, metal mixing spoons | £500 | health and wellbeing across the academy that includes pupils and families. | Application for Healthy Schools Award to begin in 2023-24 Further commission Treetops. |
| Healthy eating to continue to be a focus in the academy with opportunities to explore and try a wide range of healthy foods as part | Purchase additional resources for sensory integration/yoga/mats/crash mats | たろししし | Awareness of the importance of | Develop after school cooking club to offer a larger number of pupils the opportunity to access. |
| of the curriculum and timetable. The new food technology room will support greater access and opportunities for food preparation and cooking. | Development of sensory and therapeutic spaces in the new building Resources to support cookery club | | Interapeatic access (inclading | Work with healthy eating co- ordinators from MEC. |
| Consideration of cooking club for families to support healthy and economical cooking. | Source professional chef | | An afterschool cooking club has taken place offering further opportunities for learning about | |
| Professional chef to visit the academy. | | | healthy food choices. | |
| Treetops has been commissioned again for more regular visits to the academy. New spaces within the new build to | | | A wide range of resources including mats and balls have been purchased to enhance the Rebound Therapy on offer. | |
| be fully utilised to promote healthy+ lifestyles. | | | Treetops ensures all pupils have their sensory needs recognised and supported. | |













| Signed off by | |
|-----------------|----------------------------|
| Head Teacher: | Jennifer Duncan |
| Date: | 10.7.2023 |
| Subject Leader: | Cheryl Arkle |
| Date: | 10.7.2023 |
| Evaluation | Ann Titchener/Cheryl Arkle |











