

Teacher: Carl

Learning Support: Anton
& Lindsay

Care Assistant: Amy

Carl's Class 'Autumn' Newsletter

I am so excited to welcome the children back into school for the start of another exciting academic year. It is a privilege to be working with our amazing children on the next part of their learning journey in Year 2. Here are the key areas of learning we will be undertaking this term.



Mathematics

We will be focusing on two mathematical areas: **'Number'** & **'Shape, Space & Measure'**.

In our **'Number'** focused work, we will be developing the children's counting skills: counting using 1:1 correspondence and counting a given quantity from a larger group. We will also develop the children's ability to match numerals to a given quantity and learn the sequencing of numbers. Our children will also use their fingers as digits to count.

Through our **'Shape, Space & Measure'** work, the children will be developing their knowledge of 2D shapes and their properties. They will also engage in comparing the size of objects. They will learn how to use positional language to place an object: **in, inside, on** and **under**.



English

The children will experience a wide range of fiction through our **'3-A-Day'** stories. They will also be exposed to poetry and rhyme through our poetry focused work, and our daily singing of nursery rhymes. Adding to the broad range of fiction texts, they will be engaging with a selection of high quality non-fiction texts.

We begin the new term with the classic story, 'The Gingerbread Man'. This will be our main story for the first three weeks. Through this, the children will develop their story language, which will include the use of both narrative and dialogue. Our children will be developing their skills of using picture cues when re-telling a story or sharing a book. They will also continue to learn to anticipate key events in a story.

In our writing, we will focus on giving meaning to mark-making: writing lists, captions and sentences, writing some letters of their own name and key words from a story or non-fiction text.

Wider Curriculum

Science — We will be exploring a range of materials, both natural and man-made, and their properties—identifying whether they are hard, soft, malleable, rough smooth, absorbent, or waterproof.

Art — We will be focusing on identifying and mixing primary colours to create secondary colours. The children will be creating a range of art which enables them to experiment with colour, using brushes, pads and other tools.

P.E — The children will be developing their gross motor skills. We will be focusing on ball skills: throwing and catching.

History — Our focus will be on how we grow. They will gain understanding of their own stages of growth, from being a baby, toddler, child and onwards. We will be focusing on 'Now & Then'. The children will be comparing what they could do as a baby with what they can do now.