



Teacher: Carl

Learning Support:
Lindsey, Anton

Care Assistant: Amanda

Carl's Class Spring Newsletter

As we begin the second term of this academic year, I am so excited about the wonderful learning opportunities we have in store for our children. We will continue to build on the children's existing skills, knowledge and understanding and support their ability to interact and engage with their peers.



Mathematics

We will be focusing on two mathematical areas: '**Number**' and '**Shape, Space & Measure**'. The children will continue to develop their knowledge and understanding of a variety of mathematical concepts

In our '**Number**' focused work, we will be developing the children's counting skills: counting using 1:1 correspondence and counting a given quantity from a larger group. We will also develop the children's ability to match numerals to a given quantity and learn the sequencing of numbers. Our children will also continue to use their fingers to count.

Through our '**Shape, Space & Measure**' work, the children will be developing their knowledge of 2D and 3D shapes and their properties. They will also engage in comparing the size of objects according to length and height and use positional language to place an object in a variety of positions: **in, inside, on, under, next to, above, in front and behind.**



English

The children will experience a wide range of fiction through our '**3-A-Day**' stories. They will also be exposed to poetry and rhyme through our poetry focused work, and our daily singing of nursery rhymes. Adding to the broad range of fiction texts, they will be engaging with a selection of high quality non-fiction texts.

We begin the new term with the wonderful story, 'The Tiger Who Came to Tea'. This will be our main story for the first three weeks. Through this, the children will continue to develop their story language and understanding of story structure. They will also be developing their skills of using picture cues when re-telling stories by adding their own narrative and dialogue. They will also continue to develop their ability to anticipate key events in a story.

In our writing, we will continue to focus on providing opportunities to mark-make: writing labels, lists, writing the letters of their own name and key words from a story or non-fiction text.

Wider Curriculum

Science — We will focus on identifying, labelling and comparing the key physical features of humans and animals.

History — We will be exploring vehicles from the past and making comparisons with contemporary transportation examples. The children will develop their understanding of the evolution of a variety of vehicles over time.

Music — The children will be developing their awareness and understanding of pulse, beat and rhythm through copying and creating their own rhythmic patterns. They will be supported to compose a rhythm using body percussion and a range of un-tuned percussion instruments: tambourine, cabasa, guiro and cow bell.

P.E — Through dance, the children will learn simple movement patterns and connect these patterns to create a dance sequence.

Art — Our focus is on developing the children's understanding of primary, secondary and tertiary colours. They will develop their art skills through mixing primary and secondary colours using a variety of media.

