



Kirsty's class

Newsletter Spring 2026

Teacher: Kirsty

Learning Support: Denise,
Sarah, Rebecca

Care Assistants: Amanda

Happy New year !
Welcome back to school.

Maths

Our Maths topic cover 'Number', 'Using and Applying' and 'Shape space and measure'. In our 'Number' topic, we will be developing the children's counting skills: using songs and rhymes, follow a sequence and use their fingers to indicate up to five. . We will continue to develop number work in the outdoor area, write numbers and finding objects to correspond to a number.

Throughout our Shape, space and measure topic we will recognise and compare differences between size. Demonstrate stacking and joining of objects and begin to show an interest in the position of objects in relation to others.



English

We begin the new term with the wonderful story, 'The Tiger Who Came to Tea'. This will be our main story for the first three weeks. Through this, the children will continue to develop their story language and understanding of story structure. They will begin to engage and show interest in the content of books, begin to use picture cues anticipate key events.

In our writing the children will begin to show control in gross motor movement, demonstrate grip control and establish a preferred hand for writing.

We will continue to take our learning outdoors, using a range of media to mark make and show awareness of environmental sounds.

Wider Curriculum

Science — We will focus on identifying, labelling and comparing the key physical features of humans and animals.

History — We will be exploring vehicles from the past and making comparisons with contemporary transportation examples. The children will develop their understanding of the evolution of a variety of vehicles over time.

Music — The children will be developing their awareness and understanding of pulse, beat and rhythm through copying and creating their own rhythmic patterns. They will be supported to compose a rhythm using body percussion and a range of un-tuned percussion instruments: tambourine, cabasa, guiro and cow bell.

P.E — Through dance, the children will learn simple movement patterns and connect these patterns to create a dance sequence.

Art — Our focus is on developing the children's understanding of primary, secondary and tertiary colours. They will develop their art skills through mixing primary and secondary colours using a variety of media.