

PE:

PE will take place on Monday Afternoons and Friday Mornings.

Our focus is on Team games and Athletics.



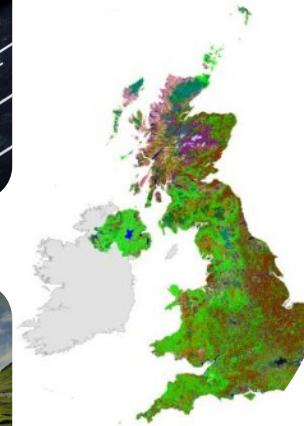
Year 10 Secondary Newsletter Summer 2026

Class Team: Jenni, Taylor and Karen

Events to celebrate:

Our pupils have been working really hard to put make and put together a short film and create the backing music for this film. A section of this will be shown during our Celebration of Learning event on April 28th.

Sports days will be held on the 19th and 26th June, Our Year 10 Sports leaders will be given the opportunity to take part in leading events and engaging with the tasks. Updates and invites to specific class dates and timings ill be sent out soon.



Our themes for this term:

Physical development: - Pupils will be working towards an AQA Accreditation in Sports Leadership, they will be expected to lead warm ups for the class during our PE lessons, and then plan and lead in groups sessions with other classes. We will also be engaging with in more sporting experiences outside of the academy. Pupils also continue to access many opportunities across the school during the school day including lunch clubs. We will be celebrating the Paralympics and The World Cup among other things.

Social and Cultural studies—A combination of History, Geography and RE is focused on within this lesson, we are exploring Landscapes and how these have changed over millions of years. We will be looking at maps and exploring how humans have changed landscapes by colonising and deforestation and the impact that has on habitats and wildlife. Pupils will be coming up with a way to raise money for a charity idea they create.

Careers — Pupils will continue to explore roles around the academy, they will also be developing their understanding of the roles and pathways staff around the academy have taken in order to get to their job role now. Pupils need to understand progression of roles and qualifications processes. They will continue to have inputs from a careers specialist and look at pathways to support their ability to build their knowledge of job roles suited for them and how to get there.